

MANUAL OF POLICIES

FOR THE STUDENTS

PGDM (Part-Time)
(Week-end mode)



LOYOLA INSTITUTE OF BUSINESS ADMINISTRATION (LIBA)
LOYOLA COLLEGE CAMPUS, CHENNAI - 600 034.

(FOR PRIVATE CIRCULATION ONLY)

2021 - 2022

Enforcement

The Manual of Policies for PGDM students 2021-22 comes into effect from Sept. 18, 2021. The rules/policies prescribed in the Manual are applicable without prejudice to any special rules framed or to be framed in regard to classes, library, computer centre, etc.

Every student must secure a copy of the Manual of Policies 2021-22 and carefully go through the prescribed rules and policies. Onus of ignorance will be on the student and will not be a ground for consideration.



Director

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1. LIBA: Identity, Vision, Mission, Values and PEO's

1.1 Identity

The Loyola Institute of Business Administration (LIBA) had a humble beginning in 1979 with a three-year part-time PGDBA programme mainly to assist those already employed to develop their managerial competency and enhance their knowledge and skills. In 1995, responding to the acute need for top class management professionals in the globalised economy, LIBA started offering two-year full-time PGDBA programme. LIBA, committed to excellence and ethics, is a Jesuit institution, owned by the Loyola College Society, Chennai.

1.2 Vision

To be a premier management school focusing on excellence and ethics.

1.3 Mission

LIBA is a Jesuit institution committed to working with relentless desire to excel (Magis) with its roots in ethics. LIBA aims to cultivate men and women who are committed to national development by preparing world class leaders who are professionally competent, intellectually sharp, ethically sensitive, reaching out to the weak and the less privileged and caring for the well-being of our planet.

1.4 Values

LIBA would remain rooted in the following core values:

Excellence

Honesty

Inclusiveness

Integrity

Justice

1.5 PEOs statements

PEO 1: Professional competency

To achieve excellence through the development of managerial competency.

PEO 2: World Class Leaders

To equip with relevant knowledge in the business domain

PEO 3: Ethically Sensitive

To impart ethically sensitive leadership practices

PEO 4: Socially Conscious

To transform into global principled leaders who are socially conscious

2. The Academic Calendar

The academic year consists of three terms, each of approximately three months duration. The term structure will be as follows:

TERMS I, IV & VII : June to September

TERMS II, V & VIII : September to January

TERMS III, VI & IX : January to April

*** Due to Covid 19, Pandemic, Current academic year expected to get over by July 2022.**

3. Payment of fees

Last date for payment of fees in each Term is given in the Academic Calendar.

3.1 Students are required to pay the fees *online* for each term on or before the Day indicated in the Academic Calendar. Fees are to be paid by NEFT in favour of LIBA, Chennai. Fees paid will not be refunded, once the classes commences. If anyone withdraws before the program starts, Rs. 1,000/- will be deducted from the refund.

3.2 For the first term, the student must submit the following:

- ✓ Mark sheets to establish a minimum of 50% in the aggregate
- ✓ Attested copy of the Degree Certificate
- ✓ Two passport size colour photographs
- ✓ Proof of work experience

3.3 Those who fail to pay the fees each term after joining the programme on the specified date as per the calendar will be deemed to have left the Institute unless prior permission is obtained from the Dean. If the Dean permits, a student can register by paying a late registration fee of Rs.100/- per day after the due date subject to a maximum of Rs. 2,000/- each time of late registration. The late registration fee is payable irrespective of the reason of delay.

4. Course Design

4.1 The Faculty's main objective is to assist the student to develop those qualities and to internalize those values that make for effective leadership in organisations. Since this involves more than the knowledge of specific theories and models, different learning methods are used, appropriate to the skills to be developed, like problem solving, case analysis, simulation games, small group seminars, and 'laboratory' exercise.

Hence, the student's attendance and participation in EVERY class is essential. While classroom interaction aims at developing a wide knowledge base, the student is encouraged to analyse, anticipate, innovate and otherwise prepare himself/herself for a challenging professional career.

The courses are designed taking into account the requirements of employers and the abilities of the students to reach the highest standards. At the beginning of a course, the instructor will give the students in writing the course outline, information about the learning

objectives to be achieved and how student performance will be evaluated and graded.

4.2 The PGDM programme consists of 34 courses including 28 core (compulsory) courses of 3 credits each, and 6 electives of 3 credits each totaling 102 credits.

4.3 A student is required to do a total of 6 electives of 3 credits each. In order to specialise in an Area, a student is required to take electives of a minimum of 12 credits in that Area.

4.4 If required number of students not available for a course and if that course is offered in other programs, you are required to appear and credits will be transferred.

5. The First Year

Courses offered in the first and second years give a comprehensive view of the management discipline. A broad perspective of the industrial environment is presented and a sound foundation is laid for preparing students for advanced learning in the subsequent years. The courses in the first and second years are introductory and core courses, and every student is required to take them.

TERM I

Business Communication

Basic Financial Analysis

Business Software Lab (Excel & Python)

Fundamentals of Marketing

TERM II

Individual and Group Behavioural Design: Discovery and Transformation

Economic and Social Aspects of Business

Data to Decisions

Fundamental applications of Corporate Finance

TERM III

Corporate Finance Decisions for Wealth Maximization

Design, Implementation and Management of the Workforce

Marketing Strategy & Managing Customer Value

Management Science

6. The Second Year

The second year of the course also continues to give the students a comprehensive view of the management discipline. The courses are a little more advanced in nature. Every student is required to take all of them.

TERM IV

Analytics for Business Insights

Research Methods and Methodology

Process and Operations

Leadership and Strategy: Managing with Excellence

TERM V

International Business

Ethical and Legal Aspects of Business

Cost and Management Accounting for Sustainable Business

Project Management

TERM VI

Six Sigma

Strategic Management

Business Applications of AI and ML

Supply Chain Management

***Special Note:** Depending on the availability of faculty and also for certain Administrative reasons, the subjects mentioned above under different terms may be inter-changed. The students will be informed about the same.*

7. The Third Year

There will be two core courses in Term 7 & 8, which all the students are required to take irrespective of the area of their specialization. In addition, students are required to choose two electives each term in their area of interest. The electives are offered under four Specialization Namely Marketing, Finance, Business Analytics & Technology and Operations.

TERM VII

Entrepreneurship and Business Plan Development

Digital Strategy and Transformation

Elective-1

Elective-2

TERM VIII

New Technology Application, Design and Business Models

Social Entrepreneurship and Bottom of the pyramid

Elective-3

Elective-4

TERM IX

Elective-5

Elective-6

8. Dissertation

- 8.1 Dissertation is optional. A student can opt for a dissertation in lieu of one 3 credits elective course in Term IX. However, only those students who secure a minimum CGPA of 6.00 up to Term VII will be eligible to opt for dissertation on a topic of their choice in a related field as applicable. Having secured CGPA of 6.00 and thus becoming eligible to do Dissertation, if a student wishes to opt for an elective in place of Dissertation, he/she can do so.
- 8.2 The dissertation is taken into account for the computation of GPA like any other full credit course and shall be added to the courses scheduled in Term-IX.
- 8.3 Students may directly contact any of the faculty for guidance in the dissertation.
- 8.4 If the dissertation topic involves study covering more than one discipline, the student may, with the approval of the primary guide, opt for a co-guide from the relevant discipline. The dissertation will, however, be evaluated by the primary guide in consultation with the joint guide.
- 8.5 Those who do not opt for the dissertation have to do one elective course of 3 credits.

9. Area(s) of Specialization

9.1 Students are allowed to choose their area(s) of specialization from the following functional areas.

- ◆ Marketing
- ◆ Finance
- ◆ Business Analytics
- ◆ Technology and Operations

10. Choice of Electives

10.1 A student is required to complete eighteen credits as electives, out of which at least twelve credits should be from the chosen area of specialization. The other courses should be from other areas selected in a way that ensures a wider perspective of management.

10.2 The student must inform the Dean's office of the electives chosen by registering online. This must be done before the end of the first week of each term. Registrations will open 2 weeks before any term starts. Students will not be permitted to attend any elective course without prior registration.

10.3 The choice of an elective will be final when the student has attended the first session of the elective. No withdrawal or change of the status of elective will be permitted thereafter.

10.4 In case a student opts for a 1.5 credit elective offered in any term, the student will have to take one more 1.5 credit elective compulsory.

10.5 If the number of registration is low (less than 10) for a course, the course will not be offered. In some cases, if the course is offered in other programs, you will be requested to sit for the same and credits will be transferred.

11. LIST OF ELECTIVES

11.1. MARKETING

Credits

Understanding Buyer Behaviour	3
Marketing of Services	3
Contemporary Marketing Communications	3
Value-based Pricing Strategy	3
CRM and Marketing Analytics	3
Strategic Sales and Channel Management	3
E Commerce: Strategy, Growth and Analysis	3
Managing Digital and Social Media Marketing	3
Sales and Marketing for B2B Organisations	3

11.2 FINANCE

Derivatives for Value Maximization	3
Investment Analysis and Portfolio Management	3
Advanced Corporate Finance	3
Financial Markets and Services	3
Financial Modelling and Analytics	3
Global Financial Management	3
Equity Research Analysis & Fin Tech for Value Addition	3

11.3 BUSINESS ANALYTICS

Data Science for Managers	3
Business Data Visualization using Tableau	3
Data Mining	3
Machine Learning	3
AI and Deep Learning	3
Big Data, Hadoop and Spark	3
Marketing Analytics	3
Natural Language Processing for Business	3
HR Analytics	3
Credit Risk Analytics: Measurement Techniques and Applications	3

11.4 TECHNOLOGY AND OPERATIONS

Warehouse Management	1.5
Services Operations Management	3
Transportation Management	1.5
Supply Chain Simulation Lab	1.5
Industry 4.0	1.5
Supply Chain Finance	1.5
Strategic Sourcing	1.5
AI in Operations and Supply Chain Management	1.5
Omnichannel Supply Chain	1.5
Aggregator Models, E-commerce and Logistics	1.5
Resilient Supply Networks	1.5
SCM in Circular Economy	1.5

12. Workload and Extra Credit Courses

12.1 In any term the workload of a student should not exceed four courses. Usually a core course carries 3 credits and an elective course also carries 3 credits.

13. Faculty Feedback

13.1 At the end of each term, students are required to fill-up online faculty feedback forms for each course taken during that term and submit the same 2 weeks before the end-term exam week.

13.2 Students not submitting these forms will not be allowed to appear for the end-term exam.

14. Attendance

14.1 The Institute requires of every student punctual and regular attendance in ALL class sessions, as an important part of the training of a manager to a sense of duty and personal responsibility. Absence from class may mean the loss of grade points.

14.2 Students should keep in mind that the final grade assigned to them for a course takes into account their class participation. They should, therefore, make it a point to come to class duly prepared, and not to miss any class.

14.3 The Instructor will take attendance in the beginning of every class session, and this will be filed in the Dean's office.

14.4 For the sake of effective learning attendance is compulsory in each course. Students with less than 50% attendance in a course will not be permitted to sit for the terminal examination and they are required to repeat the course.

14.5 Absence without leave is considered a serious breach of discipline, and the student is liable to disciplinary action. Further, the student will not be allowed to make up any segment of evaluation he or she may have missed due to absence without leave.

14.6 Grades are linked with attendance. If a student gets less than 60% he/she will lose one grade point.

14.7 The Instructor must be informed in case a student is absent from class due to illness. Even in the case of serious illness, if the absence extends 50 percent of the class sessions, the student will be required to repeat the course. If in any term or year a student has missed 50 percent of the classes in three or more courses, he or she will be required to repeat the term or the year.

15. Leave of Absence

15.1 Under special circumstances and for grave reasons, a student may be granted leave of absence. If the absence concerns more than one subject, the student should submit a written application to the Dean in which he or she should give the names of the Instructors whose classes he or she will miss, so that the Instructors can be informed by the Dean's office.

15.2 In case the absence concerns just one class, the Instructor may grant leave, but the Dean's office should still be notified.

15.3 Instructors are not responsible if the student loses any segment of evaluation on account of absence from class even with prior permission; If anyone misses the mid-term test, he/she should appear for the make-up test organized by the institute. However, Make up Tests will entail 10% reduction in the marks.

16. The Evaluation System

- 16.1 The major objective of the Institute's evaluation system is to motivate all students to excellence. We seek to achieve this objective by keeping all the students continually informed of their performance in relation to the required and expected standards. Apart from the end-term examination, a student's performance is continually assessed on the basis of class participation, assignments, projects, mid-term test, surprise quizzes as applicable. The grading synthesizes on a nine-point scale in the continuous process of assessment.
- 16.2 Each Instructor evolves his or her criteria for grading student performance, which is appropriate for the course he or she teaches. The criteria will be announced to the students at the beginning of the course to enable them to plan their work accordingly.
- 16.3 The components for evaluations of a course is split into two, viz., Formative and Summative Assessments, as per the new TLA plan and may, in general, include a combination of quizzes, assignments, term projects, fieldwork, case studies, presentation, class participation, group discussion, viva voce exam etc. All assignments/term projects/dissertation will be screened for plagiarism before evaluation.
- 16.4 The students should strictly follow the instructions given by the faculty as per the Teaching Learning Assessment (TLA) plan. Request for re-evaluation of any summative component is not

normally permitted. If deemed necessary by the Dean, the faculty member concerned may be asked by the Dean to re-assess the student, and submit the revised grade, if any, before the publication of the same by the Dean's office.

16.5 The grading follows a system of nine points. The point value of the grades and their significance is as follows:

GRADE	POINTS	SIGNIFICANCE
O	9	Outstanding
A+	8	Very good
A	7	
B+	6	Good
B	5	
C+	4	Average
C	3	Below Average
F	0	Fail
IC	-1	Incomplete
LA	-2	Lack of Attendance

16.6 A student's performance in a term is indicated by the Grade Point Average (GPA), which is derived by averaging the grade points earned by the student in all courses of that term. The cumulative performance of the student in all the terms he or she has completed is shown as Cumulative Grade Point Average (CGPA).

16.7 The Institute insists on submission ON TIME of all written reports, projects and other assignments. Late submission is penalised by reduction of grades for that segment as follows:

Delay upto one week

Reduction of one grade point. E.g., from B+ to B

Delay of more than a week but less than two weeks

Reduction of two grade points. E.g., B+ to C+

Delay of more than two weeks and up to 3 weeks

Reduction of three grade points. E.g., from B+ to C

If the delay is more than 3 weeks, the Instructor will refuse to accept the assignment, and the student will be awarded the 'I' grade (Incomplete) for that course.

16.8 Instructor will give the students periodic feedback on their performance through comments on the answer papers and through individual meetings.

16.9 The decision of the Instructor about the final grade or any segment of evaluation will stand. In an exceptional case the Dean jointly with the Instructor may review it. Their decision will be final.

16.10 A student wanting clarification on the grade awarded to him or her for any segment of evaluation or for the course should meet the Instructor concerned within a week of receiving the grade.

16.11 Request for re-evaluation of a test or term paper is not entertained.

16.12 The end-term grades earned by the students will be communicated to them by the Dean's office within a reasonable time.

17. Examinations

17.1 Usage of Mobile Phones are strictly prohibited in the class as well as in the Examination Hall. Violators of this rule will be severely punished resulting in the confiscation of their mobile phones and imposition of heavy fines.

17.2 Students are allowed to bring into the examination hall only pen, pencil, ruler and calculator. Papers, books or notes are not allowed into the examination hall except when the test is declared as "open book".

17.3 Any form of communication with another student in the examination hall through exchange of notes, remarks or gestures, or glances at another student's answer paper, will be considered as an attempt to cheat, and will be treated as malpractice.

17.4 No examinee will be permitted to leave the examination hall without submitting the answer paper to the invigilator.

17.5 Anyone violating the above rules will be asked to leave the examination hall. In a proven case of malpractice, the student is liable to expulsion from the Institute.

17.6 Absence from the final examination will invite an "F" grade for the course, unless the student, due to unavoidable circumstances, has

been granted prior permission in writing by the Dean.

17.7 In the case any on-line evaluation and examinations, students are requested to follow discipline and online proctoring will be followed.

18. Qualifying Standards

18.1 The minimum qualifying GPA and CGPA required for continuing in the programme and for being awarded the PGDM are:

Terms	GPA for each term	CGPA at the end of year
I, II, III	3.5	4.0
IV, V, VI	3.5	4.0
VII, VIII, IX	4.0	4.5

A student is required to achieve the minimum GPA and CGPA at each level to be allowed to continue in the programme.

18.2 During the first year, if the student accumulates less than 'C' grade in more than three subjects, he/she is automatically disqualified from continuing in the programme.

18.3 Further, the student must also meet the following requirements. Throughout the duration of the programme, he or she should not obtain less than C Grade in any of the subjects for a pass. In case a student obtains less than C Grade in any paper he/she may, at the discretion of the Dean/Director, retake that course during the next year or whenever that subject is offered, or redo assignments, case

analysis, or retake the final exam, etc. A student is allowed to have a total of 6 such subjects as arrears during the 3 year duration.

18.4 A student should complete the PGDM within 5 years from the time of joining the course.

19. Disqualification

19.1 A student is automatically disqualified from continuing in the programme or from being awarded the diploma if he or she fails to meet the qualifying standards in section 17, and is required to withdraw from Institute.

20. Discipline

20.1 The Institute attaches utmost importance to integrity, honesty and discipline. A sense of responsibility and a high degree of maturity are expected of all students inside and outside the campus, as befit managers. The Institute strives to achieve this standard in every phase of campus life. A proven case of grave violation of such behavioural norms can expose the student to deprivation of a place in merit list, award of medal and such other penalties.

- 1) Smoking and drinking alcohol is prohibited inside the campus. If somebody involves in these activities, he/she will be dismissed from the Institute.

- 2) Use of Mobile Phones strictly prohibited in the class room. For calculations, bring calculators and use it. If faculty allows use the mobile phone for academic purpose, you can use it.
- 3) Taking video or photograph inside the class room without the permission of others is strictly prohibited.
- 4) Please maintain discipline during class hours.
- 5) Class participation is welcome during class hours.

20.2 The following breaches of discipline are considered serious and will attract the penalty of immediate **expulsion** from the Institute:

- a) A proven case of gross misconduct such as violence, riotous or disorderly behaviour, fraud, misappropriation of funds, moral turpitude directed on a fellow-student or a faculty or any other employee of the Institute, etc.
- b) Any form of malpractice during an examination, or assignment such as copying, plagiarism communication by gestures etc.
- c) Proven cases of reporting of fictitious data in an empirical study
- d) Proven cases of ragging.

- 20.3 Unless otherwise specified by the Instructor, collaboration in any way with others in the writing of home assignments is treated as a malpractice. In other words, the answers as presented to the Instructor should be the independent work of each student. Students are advised that they should not, in their own interest, communicate their written analysis or answers in a take-home assignment to other students.
- 20.4 In matters of academic discipline, the decision of the Dean will be final. In matters of sufficient gravity, a student may appeal to the Director, whose decision thereon is final.
- 20.5 Bring calculators for all Quantitative related subjects like Finance, Operations and Statistics. Use of mobile phones for calculation is banned.

21. Award of Diploma

- 21.1 The Postgraduate Diploma in Management will be awarded after the completion of the programme to the student who, in the judgment of the faculty, has satisfactorily fulfilled all the conditions and requirements for the award and has paid all the dues. The Diploma is conferred at the Institute's Annual Convocation, which is normally held within a reasonable time after the completion of the postgraduate programme. All students who qualify for the Diploma are expected to attend the Convocation.

22. Award of Medals

22.1 Medals are awarded at the Annual Convocation as per the citation given by the donor to the students who, in the judgement of the faculty, have satisfactorily fulfilled all the conditions and requirements for the award. In case of serious violation of discipline, a student can forfeit a medal.

There is also a special prize for academic excellence instituted by a donor in memory of late Prof. P. Lakshmanan, former Dean for the Part-Time programme. This prize is presented to the first rank holder.

23. Scholarships

23.1 There are 3 types of scholarships - based on need, merit-cum-need and merit. Merit scholarships are awarded on the basis of academic performance only. A student is eligible to get only one scholarship in a year.

23.2 Preference will be given to the students from first generation graduates, refugees, transgender, migrants, poor and Dalit families.

23.3 Financial aid or scholarship may be withdrawn or denied to a student, if the student's conduct/performance in the programme warrants such an action.

23.4 The decision of the director is final in awarding or denying the scholarship.

24. Statutory Committees at LIBA

24.1 Grievance Redressal Committee

Chairperson : **Prof. P. C. Lakshmi Narayanan**

Dean - Academics

Members : **Prof. P. Chandiran**

Associate Dean - Part-Time &
Executive Diploma Programmes

Dr. B. Aiswarya

Associate Dean - Student Relations &
Alumni Relations

Dr. Deepa Ittimani Tholath

Associate Dean - Research

Dr. D. Madhava Priya

Associate Dean - Academics

24.2 Anti-ragging Committee at LIBA

Chairperson : **Fr. Joe Arun, SJ**

Director

Members : **Fr. Louie Albert, SJ**

Dean - Administration

Prof. P. C. Lakshmi Narayanan

Dean - Academics

Prof. Shanthi Venkatesh

Area Chair - Marketing

Prof. P. Chandiran

Associate Dean - Part-Time &
Executive Diploma Programmes

Dr. A. Siluvai Raja

Chair, C.K. Prahalad Centre (CKPC)

Dr. M. Ramasubramaniam

Controller of Exams

Mr. Janardhanan Menon

Administrator

Mr. P. Thamarai Kannan, IPS

ADGP, Law and Order, Tamilnadu

Representative of Police Dept.

Mr. Devaneyan

Thozhamai N.G.O

Ms. Surya H. Chandvarkar

Librarian, LIBA

Non-Teaching Staff

Mr. E. Prasanth Raja

Third Year Student

Mr. S. Thiagarajan

Second Year Student

24.3 Anti-ragging Squad at LIBA

Members : **Fr. Louie Albert, SJ**
Dean - Administration

Dr. B. Aiswarya
Associate Dean - Student Relations and
Alumni Relations

Dr. M. Ramasubramaniam
Controller of Examination

Dr. Aravindh Kumaran
Chair, Placements

Dr. M. P. Pandikumar
Area Chair - Finance

Dr. Deepak Mathivathanan
Assistant Professor - Logistics and
Supply Chain Management

24.4 Committee for Preventing Sexual Harassment of Women at Workplace: Internal Complaints Committee(ICC)

Chairperson : **Dr. B. Aiswarya**
Associate Dean - Student Relations and
Alumni Relations

Members : **Prof. P. Chandiran**
Associate Dean - Part Time &
Executive Diploma Programme
Prof. Shanthi Venkatesh
Area Chair - Marketing
Prof. Melchias Gabriel
Deputy Principal, Loyola College.
Non-Teaching Staff
Mr. P. Sudhakar
Coordinator of Learning - Full time
Students
Mr. E. Prasanth Raja
Third Year Student
Mr. S. Thiagarajan
Second Year Student

24.5 Committee for SC/ST (Prevention of Atrocities) Act 1989

Chairperson : **Prof. M. J. Xavier**
Chair, Centre for Technology and
Innovation (CTI)

Members : **Fr. Louie Albert, SJ**
Dean - Administration
Dr. Deepa Ittimani Tholath
Associate Dean – Research

Dr. A. Siluvai Raja

Chair, C.K. Prahalad Centre (CKPC)

Non-Teaching Staff

Mr. A. Joel

Library Assistant

Mr. Vijay Kennedy

Office Assistant

Ms. Jennifer

Executive Assistant to the Director

(Documentation & Ranking /

Accreditation)

25. Repetition of Courses and Fees Structure

If a candidate retakes a course or a group of courses either due to lack of attendance or due to break in the course of study, the tuition fees per course has been revised as follows:

1. Regular tuition fees / course + 20% additional Administrative Charges if retake is after one year.
2. Regular tuition fees / course + 40% additional Administrative Charges if retake is after two years.
3. Regular tuition fees / course + 60% additional Administrative Charges if retake is after three or more years.

“In Jesuit education, the depth of learning and imagination encompasses and integrates intellectual rigor with reflection on the experience of reality together with the creative imagination to work toward constructing a more humane, just, sustainable, and faith-filled world. The experience of reality includes the broken world, especially the world of the poor, waiting for healing. With this depth, we are also able to recognize God as already at work in our world.”

**- Rev. Fr. Adolfo Nicholas, S.J.,
Superior General of the Society of Jesus**

“Every Catholic university, as a university, is an academic community which, in a rigorous and critical fashion, assists in the protection and advancement of human dignity and of a cultural heritage through research, teaching, and various services offered to the local, national, and international communities”

**- Pope John Paul II,
Ex Corde Ecclesiae**

“Keep the joy of loving God in your heart and share this joy with all you meet especially your family. Like Jesus we belong to the world living not for ourselves but for others. The joy of the Lord is our strength. Keep close to Him.”

- Mother Teresa

“Human beings, by changing the inner attitudes of their minds, can change the outer objects of their lives.”

- William James

“Students, in the course of their formation, must let the gritty reality of this world into their lives, so they can learn to feel it, think about it critically, respond to its suffering and engage with it constructively. They should learn to perceive, think, judge, choose and act for the rights of others, especially the disadvantaged and the oppressed.”

**- Fr. Peter Hans Kolvenbach, S.J.
Former Superior General of the Society of Jesus**

RESERVATION OF RIGHTS

The administration of the Loyola Institute of Business Administration reserves the right to make changes in the requirements for admission, for continuing in the course and for graduation, in the content of the courses, in the free charged, in the regulations affecting students, or to make any suitable modifications in any provision of the Manual of Policies for the Students in any matter incidental or ancillary thereto, should these be deemed necessary in the interest of the student, the Institute or the profession.